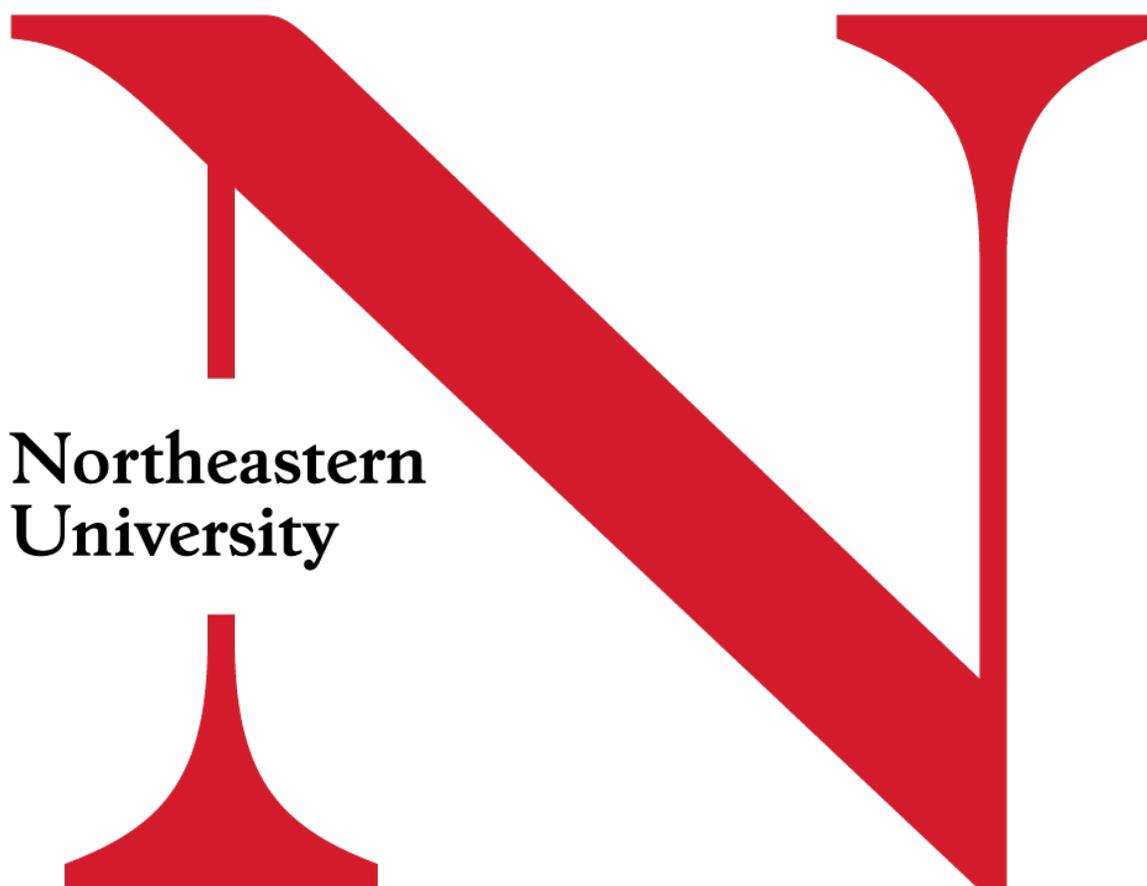


Enrollment and Admissions Policy Committee

Faculty Senate Update

April 20, 2022



Northeastern
University

Committee

<p>Jenny Van Amburgh (co-chair) Clinical Professor, Assistant Dean, SOPPS Office of Student Affairs Department of Pharmacy and Health Systems Sciences, School of Pharmacy and Pharmaceutical Sciences, Bouvé College of Health Sciences</p>	<p>Ann McDonald (co-chair) Associate Professor, Art + Design, CAMD</p>
<p>Robert “Russ” O’Haver Senior Teaching Faculty, Accounting, DMSB</p>	<p>Darien Wood (Senator) Professor, Physics, COS</p>
<p>Elizabeth Zulick (Senator) Associate Teaching Professor, Life Science & Biotechnology, Director of the Lowell Institute School, CPS</p>	<p>Sundar Kumarasamy Senior Vice Chancellor, Strategic Growth Enrollment Management</p>



Charge 3:

Review university efforts to address the mental health needs of students, including WeCare and UHS support, and other NU mental health resources.



Charge 3 Updates:

1. SAC Faculty Survey – EAPC included a series of questions related to the Faculty Guide: Supporting Student Mental Health (released FL 2021)
2. EAPC members met with Vice Chancellor, Wellness & Student Success, Interim Executive Director of UHCS, Director of Wellness Initiatives, UHC to explore a collaborative approach to advancing the JED Campus program at the University.



Charge 3 Findings #1:

- 367 faculty members completed the survey, 61% non-tenure track faculty and 38% tenure track faculty.
- 53% had seen the guide
 - Disseminated by the Provost's Office to unit leaders (department chairs) and posted on the Provost's website,
 - Presented at Faculty Senate and posted on their website, and
 - Shared in the Faculty Senate newsletter
- Minimal confidence in our faculty that they could support students with mental health issues and direct them to the correct resources



Charge 3 Recommendations #1:

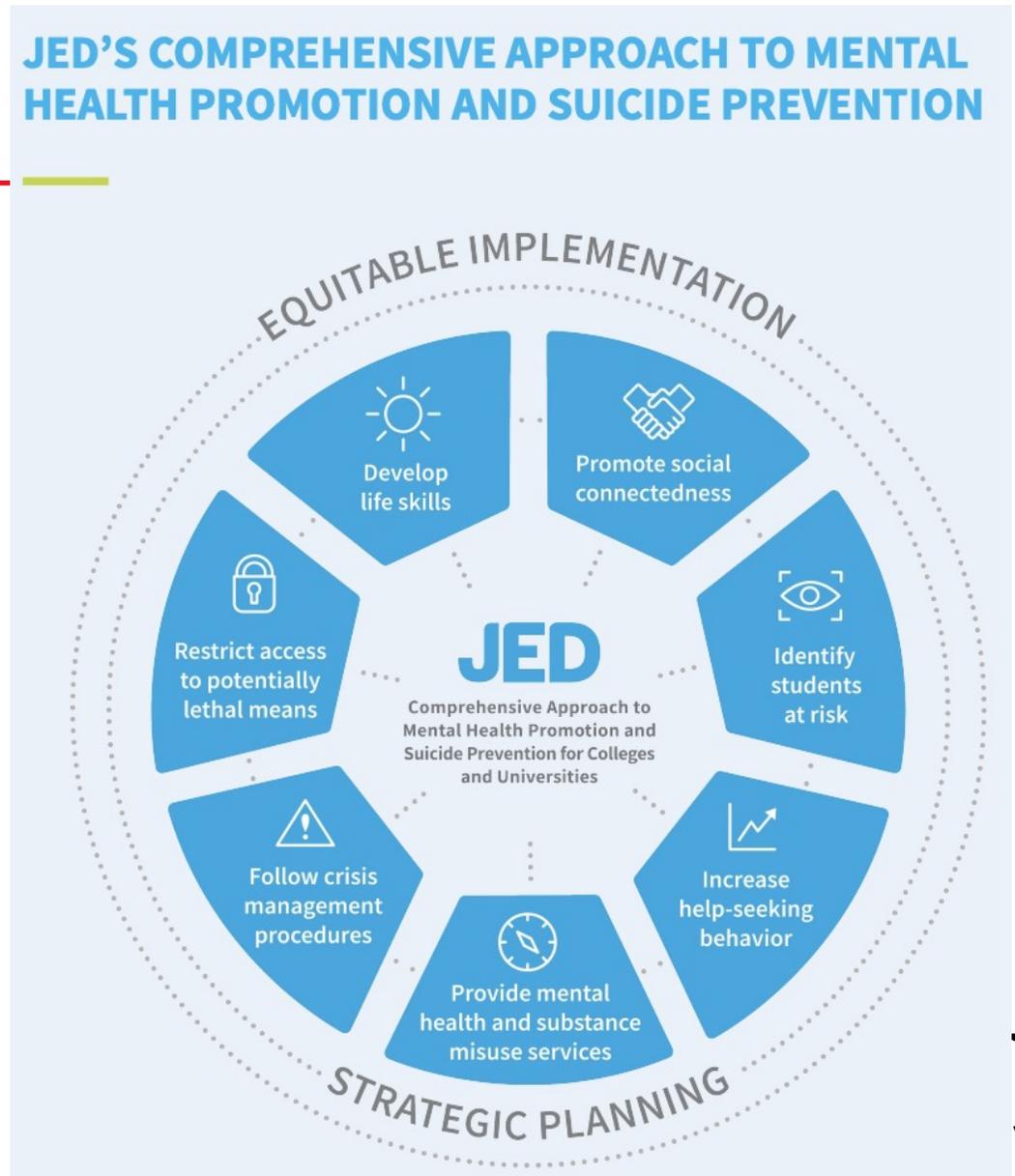
Recommendations from EAPC, with insights from the Senior Vice Provost for Academic Affairs:

- Include the guide in pre-term email communications to all faculty moving forward
- Develop a self-paced, situational training module for faculty as well as a develop a decision tree for faculty to utilize
- Integrate advisors into the flow or working with students / faculty or consider point people within colleges that are 'enhanced mental health' responders to support University initiatives
- Integrate the guide with active links available on Canvas (on the home page) and course syllabi [Please note: Provost Office is working on this and the resource info has been posted on the homepage of Canvas]



Charge 3 Findings #2:

- Both parties (EAPC and Wellness & Student Success) had been in prior separate discussions with the JED Foundation Director of Higher Education Outreach to learn what was needed to become an active member within the JED Campus programs and their outcome metrics of success



Charge 3: Resolution

WHEREAS given the importance of mental health on campus as evidenced by the recent creation and distribution of the Faculty Guide: Supporting Student Mental Health by Senior Vice Provost for Academic Affairs, University Health and Counseling Services, and the Office for Prevention and Education at the University, the increased presence of the student organization Active Minds at Northeastern, and the prominence of the JED Foundation as the leading organization with best practices assisting college campuses across the country on the emotional health of students.

BE IT RESOLVED that the Senate recommend that the Office of the Provost collaborates with Vice Chancellor, Wellness and Student Success, in the University's Office of Students Affairs (under Senior Vice Chancellor of Student Affairs) and faculty representatives from the colleges to engage, financially support and assist in the full implementation (4-year commitment) of the JED Campus program at the University

