ADVANCE Office of Faculty Development

New Faculty Orientation
Tuesday, August 19, 2025

Diedra M. Wrighting
Executive Director

Sarah Banning
Assistant Director

Northeastern
ADVANCE Office of
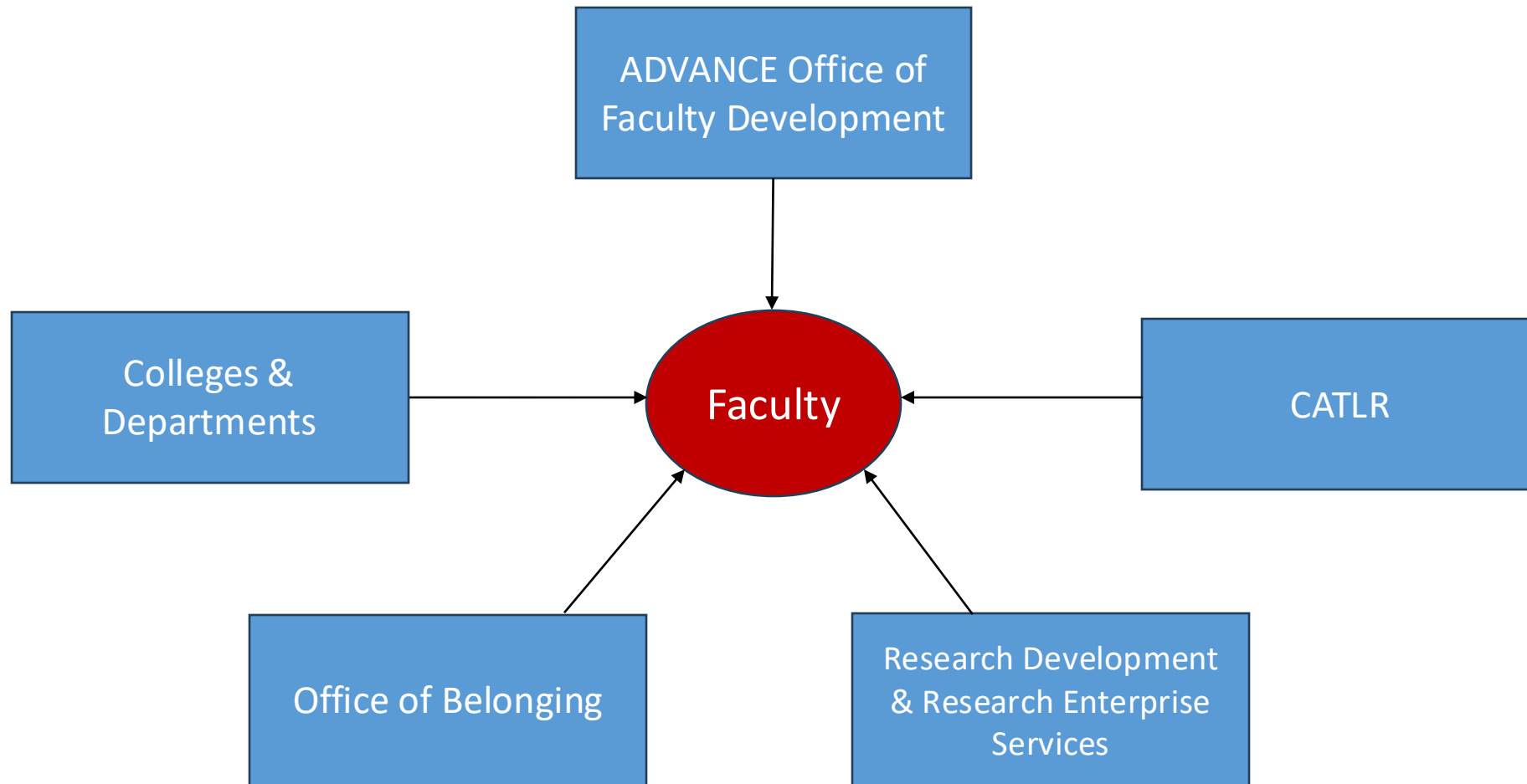Faculty Development

Northeastern
University

Our Mission

Create, oversee, and assess evidence-based programming to assist faculty in accomplishing their goals to

- Connect and develop mentoring relationships with university colleagues to foster belonging

- Establish a strong foundation of productive scholarship

- Understand and be successful in the promotion process

- Build capacity to lead with impact—across disciplines, identities, and institutional structures

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Faculty Development at Northeastern

ADVANCE Office Highlights:
Supporting You Throughout Your Career

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This is just a taste of the over 20 programs and events we offer each year.

You can discover more at our website: advance.northeastern.edu.

Research Leadership Development Initiative (ReDI): helps develop the leadership skills of mid-career faculty through a six-month, cohort experience.

Tenure & Promotion Information Sessions: provide insight into the process and dossier for tenure, promotion to full, and NTT promotion.

Mentoring System of Support: provides weekly email prompts to encourage regular communication and support active mentoring relationships between mentors and mentees.

Planning for Your First Year at Northeastern

Identify how ADVANCE Office programming supports my professional goals

You will craft 2 goals for your first year and identify ADVANCE Office programming and resources that will support you as you work towards these goals.

What you'll need: Handout, ADVANCE Brochure and pen

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Guide to Navigating Professional Development at Northeastern

New Faculty Orientation 2025

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Directions: Think about your first year at Northeastern and your longer-term professional vision. Pick 1-2 of the Goal Areas listed below and set a goal for yourself. Then explore ADVANCE Office brochure to find programs and resources that will help you achieve your goals.

Goal Areas: Career Advancement, Research, Teaching, Mentorship, Community, Service, and Self

Goal 1	Goal 2
Goal Area:	**Goal Area:**
Goal:	**Goal:**
Program/Resource:	**Program/Resource:**

Example

Dr. Maria Rodriguez is starting her first year at Northeastern as an assistant teaching professor in the math department.

Goal 1	Goal 2
Goal Area: Teaching	**Goal Area:** Research
Goal: I want my freshman math classroom to be an inviting, supportive, and inclusive space that helps show all students that they can be mathematicians. I will examine my curriculum and instructional choices to make sure that I am meeting students where they are, advancing their skills, and creating and engaging and interactive environment.	**Goal:** I want to work to finish and pursue publication for a manuscript I began during my last months as a postdoc. I also want to work towards creating an established writing habit.
Program/Resource: I will join the Inclusive STEM Teaching Project course and learning community. I think this will help me learn new practices and hear from colleagues about how they create inclusive classroom environments.	**Program/Resource:** I will join a writing group because it will be helpful to have the structure of a weekly writing practice. I also like the idea of having accountability and the guidance of a facilitator.

Complete Your Goal Sheet

Use the next 12 minutes to:

1. On the handout, craft 2 goals for your first year

2. Explore our brochure to identify programming and resources that will support you in achieving your goals

3. On the handout, write down the programs and resources you found

Don't see what you are looking for/need? Let us know. We often work with faculty to create new programming or fund external opportunities.

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Share

For the next 8 minutes:

1. Turn to the person next to you

2. Introduce yourself (Name, department)

3. Each person should share at least one goal and the program/resource they found

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Closing

Please complete the Exit Ticket to help our office assess needs for future programming.

Pass it to the end of your row when you are done.

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Name (Optional): _____

Department (Optional): _____

2025 New Faculty Orientation | Tuesday, August 19, 2025 | 1:45-2:30 pm
Exit Ticket

1. Which program from the ADVANCE Office do you think will be most helpful to you this year?

2. Considering the ADVANCE Office programming you explored today, what is missing? What needs do you and other faculty have that you would like to see programming address?

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Diedra M. Wrighting
Executive Director
d.wrighting@northeastern.edu

Sarah Banning
Assistant Director
s.banning@northeastern.edu

Sam Stokoe
Program Manager
s.stokoe@northeastern.edu

advance.northeastern.edu