



**Northeastern University**  
*Office of the Faculty Senate*

TO: *All Full-time Faculty Members*  
FROM: Faculty Senate Agenda Committee  
SUBJECT: Faculty Senate Meeting

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I. The next meeting of the 2015-16 Faculty Senate will be:

**Date: Wednesday, 21 October 2015**  
**Time: 11:45 AM to 1:30 PM**  
**Place: Raytheon, 240 EC**

II. Agenda

- A. Approval of the 30 September 2015 minutes
- B. SAC Report (Professor Sceppa)
- C. Provost's Report (Provost Bean)
- D. Questions and discussion

III. Reports and recommendations of the Faculty Development Committee

- A. Part I: Early Course Evaluations (Professor Portz)

**WHEREAS** the Student Government Association has suggested mid-course evaluations, and

**WHEREAS** early course evaluations can help to improve the student learning experience while the course is ongoing,

**BE IT RESOLVED** That faculty be encouraged to offer voluntary, early course evaluations that feature open-ended or other appropriate questions pertaining to what aspects of the course are working well and what aspects need to be changed, with student suggestions for improving the learning experience.

**BE IT ALSO RESOLVED** That the Center of Advancing Teaching and learning Through Research provide models, including a Blackboard option, to assist faculty members who desire assistance in such early course evaluations. Each faculty member should decide on the questions and form so that these surveys are tailored specifically to the course.

B. Part II: Digital Measures (Professor Portz)

***BE IT RESOLVED* That the Faculty Senate accept the report of the Faculty Development Committee on Digital Measures.**

IV. Presentation: Integrated Student Learning Experience (Senior Vice Provost for Undergraduate Education and Experiential Learning Susan Ambrose).

ISLE seeks to facilitate a more personalized education for NU students by making their learning more explicit to them through a common framework, language, and set of tools across the institution. This new approach will allow students to identify where they are on a number of dimensions (or competencies) when they enter NU and throughout their time here so that they can intentionally choose their experiences, both in and out of the classroom to create deeper learning.

V. Committee-of-the-whole discussion of ISLE