



**Northeastern University**  
*Office of the Faculty Senate*

Report of the Faculty Development Committee – Part I

June 4, 2015

We propose the following resolution pertaining to early course evaluations:

Whereas the student government has suggested mid-course evaluations and whereas early course evaluations can help to improve student learning experience while the course is still ongoing,

Be it resolved that faculty be encouraged to do voluntary, early course evaluations that feature open-ended or other appropriate questions pertaining to what aspects of the course are working well and what aspects need to be changed, with student suggestions for improving the learning experience.

Be it further resolved that the Center for Advancing Teaching and Learning Through Research provide models, including a Black Board option, to help faculty members who desire assistance in such early course evaluations. Each faculty member should decide on the questions and format, so that these surveys are tailored specifically to the course.

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