Northeastern University
Office of the Faculty Senate

TO: All Full-time Faculty Members
FROM: Faculty Senate Agenda Committee
SUBJECT: Faculty Senate Meeting

The tenth meeting of the Fifty-Ninth Faculty Senate will be:

Date: Wednesday, April 22, 2020
Time: 11:00 AM until all business is complete
VIRTUAL MEETING
All Senators and Appointed Administrators will be sent an invite.
For others who wish to participate, please email: FacultySenate@neu.edu.

I. ROUTINE BUSINESS

   A. Approval of the 4.1.20 minutes
   B. SAC Report (Professor Powers-Lee)
   C. Provost's Report (Provost Bean)
   D. Questions & Discussion

II. NEW BUSINESS

   A. ACADEMIC PROPOSAL, GRADUATE COUNCIL – PROGRAM IN THE COLLEGE OF ARTS MEDIA AND DESIGN (PROFESSOR KEVOE FELDMAN.)

   > **BE IT RESOLVED that the University establish the Interdisciplinary PhD in Design and Media in the College of Arts Media and Design as approved by the Graduate Council on 8 April 2020 (17-0-0).**

   B. FACULTY HANDBOOK RESOLUTION: RETIREMENT (PROFESSOR HAYWARD)

   > **BE IT RESOLVED that the proposed module entitled "Retirement" replace the current module entitled "Retirement."**

   C. IMPROVING STUDENT EXPERIENCE RESOLUTION: SURVEY ADDED TO TRACE (VICE CHANCELLOR ZIEMER)

   > **BE IT RESOLVED that, starting with Summer 1, 2020 and continuing through all subsequent terms in which the coronavirus crisis results in a transition to online instruction, five questions to evaluate the online student experience be added to the TRACE assessment. The questions to be presented at the beginning of the survey with a border that sets them apart and with the header "Questions to assess students' online experience" are as follows:**

Questions to assess your online experience
Please answer these questions about your online experience using the following 1-5 scale (1=strongly disagree and 5=strongly agree):

1. Online course materials were organized to help me navigate through the course week by week.
2. Online interactions with my instructor created a sense of connection in the virtual classroom.
3. Online course interactions created a sense of community and connection to my classmates.
4. I had the necessary computer skills and technology to successfully complete the course.
5. Please comment on your experience of the online course environment in the open-ended text box.

D. REPORT OF THE FULL-TIME NON-TENURE-TRACK FACULTY COMMITTEE (PROFESSOR DURANT)

E. REPORT OF THE INFORMATION TECHNOLOGY POLICY COMMITTEE (PROFESSOR BEAUCHAMP)

F. REPORT OF THE FINANCIAL AFFAIRS COMMITTEE (PROFESSOR WERTHEIM)

G. CONCLUSION OF BUSINESS FOR THE 2019-2020 SENATE (PROFESSOR POWERS-LEE)