



Northeastern University Faculty Senate

TO: All Full-time Faculty Members
FROM: Faculty Senate Agenda Committee
SUBJECT: Faculty Senate Meeting

The twelfth meeting of the sixty second Faculty Senate will be:

Date: Wednesday, April 12, 2023 --- **REVISED**

Time: 11:45 AM to the close of business

VIRTUAL MEETING via Teams

Please note, the meeting will be recorded for the purpose of taking notes.

All Senators and Appointed Administrators have been sent an invite.

We ask all participants to start the meeting muted with the camera on.

For others who wish to participate, please email: FacultySenate@Northeastern.edu.

ONLY ELECTED SENATORS AND APPOINTED ADMINISTRATORS VOTE.

*Supporting curriculum documentation is embedded in curriculum program proposal name.
Click on program name. You will be brought to Courseleaf.*

I. ROUTINE BUSINESS

- A. 3.29.23 minutes approved via consent agenda.
- B. SAC Report (Professor Gonyeau).
- C. Provost's Report (Provost Madigan).
- D. Questions and discussion.

II. NEW BUSINESS:

- A. REPORT OF THE LIBRARY & INFORMATION COLLABORATION COMMITTEE (PROF. DAVID SMITH)
- B. RESOLUTION OF THE LIBRARY & INFORMATION COLLABORATION COMMITTEE (PROF. DAVID SMITH)

RESOLUTION #1:

WHEREAS over the past year the Northeastern University Library has achieved integration at the operations level with the Mills College Library;

WHEREAS the Mills Library's special collections are a unique resource with value to the entire Northeastern community; and

WHEREAS Northeastern University has staff with world-class experience in library digitization;

BE IT RESOLVED that the Library should allocate resources and staff to digitizing

important parts of Mills' special collections to make them available for teaching and research.

C. RESOLUTION OF THE LIBRARY & INFORMATION COLLABORATION COMMITTEE (PROF. DAVID SMITH)

RESOLUTION #2:

WHEREAS publishing research articles by faculty, staff, and students is a fundamental part of Northeastern's mission;

and WHEREAS individual faculty and their deans have often paid for publishers' publication charges out of their individual research funds;

BE IT RESOLVED that the University provost, deans, and librarian adopt a holistic approach to allocating funds for library subscription and publication costs and enter into flat-fee agreements whenever possible.

D. RESOLUTION OF THE LIBRARY & INFORMATION COLLABORATION COMMITTEE (PROF. DAVID SMITH)

RESOLUTION #3:

WHEREAS Snell Library, as the hub of 24-hour student studying, is at capacity especially during its renovation;

and WHEREAS the availability of study spaces in other locations is distributed among different entities within the University;

BE IT RESOLVED that the Library, Registrar, and representatives from individual colleges coordinate on providing students with tools to find study space.

E. ACADEMIC PROPOSAL: UNIVERSITY UNDERGRADUATE CURRICULUM COMMITTEE – COMBINED PROGRAM IN D'AMORE-MCKIM SCHOOL OF BUSINESS AND SCHOOL OF LAW. (PROF. VALENTINA MARANO)

RESOLUTION #4:

BE IT RESOLVED That the University establish the Bachelor of Science in [Business Administration and Law](#) in the D'Amore-Mcckim School of Business and the School of Law as approved by the University Undergraduate Curriculum Committee on 5 April 2023 (15-0-0).

F. ACADEMIC PROPOSAL: UNIVERSITY UNDERGRADUATE CURRICULUM COMMITTEE – COMBINED PROGRAM IN KHOURY COLLEGE OF COMPUTER SCIENCES AND SCHOOL OF LAW (PROF. LANEY STRANGE)

RESOLUTION #5:

BE IT RESOLVED That the University establish the Bachelor of Science in [Computing and Law](#) in the Khoury College of Computer Sciences and School of Law as approved by the University Undergraduate Curriculum Committee on 5 April 2023 (15-0-0).

- G. ACADEMIC PROPOSAL: UNIVERSITY GRADUATE CURRICULUM COMMITTEE– PROGRAM IN THE COLLEGE OF ARTS MEDIA AND DESIGN (PROF. MARK SIVAK).

RESOLUTION #6:

BE IT RESOLVED That the University establish the Master of Science in [Extended Realities](#) in the College of Arts Media and Design as approved by the University Graduate Curriculum Committee 5 April 2023, (16-0-0).

- H. ACADEMIC PROPOSAL: UNIVERSITY GRADUATE CURRICULUM COMMITTEE – PROGRAM IN THE COLLEGE OF SCIENCE (PROF. STEVE VOLLMER).

RESOLUTION #7:

BE IT RESOLVED That the University establish the Doctor of Philosophy in [Human Behavior and Sustainability Sciences](#) in the College of Science as approved by the University Graduate Curriculum Committee 22 March 2023, (11-0-0).

- I. REPORT OF THE ENROLLMENT AND ADMISSIONS POLICY COMMITTEE (PROF. JENNY VAN AMBURGH)
- J. REPORT OF THE FINANCIAL AFFAIRS COMMITTEE (PROF. DEB COPELAND)
- K. RESOLUTION OF THE FINANCIAL AFFAIRS COMMITTEE (PROF. DEB COPELAND)

RESOLUTION #8:

WHEREAS the FAC conducted a thorough review of the Northeastern University retirement plan, WHEREAS the NEU retirement plan currently has assets exceeding \$2B and nearly 9,000 participants, with two recordkeepers, *viz.* Fidelity and TIAA-CREF, and WHEREAS FAC identified several potential areas of improvement related to the plan’s fund menu, fees, and quality of reporting to plan participants,

BE IT RESOLVED that the Provost bring to attention of the appropriate office for evaluation several cost-saving actions including (1) negotiating a uniform dollar-per-participant record-keeping fee, (2) using lowest cost mutual fund share classes preferably those without embedded revenue sharing, (3) moving to a single record-keeper, and (4) prohibiting plan recordkeepers from soliciting or suggesting investment products outside the plan, and

BE IT FURTHER RESOLVED that the Provost bring to the attention of the appropriate office for evaluation the following actions, namely (5) the investment committee membership should be broadened to include participants with retirement plan expertise, and (6) that all members of the investment committee are ensured to have training in their fiduciary responsibilities, and

BE IT FURTHER RESOLVED that the Provost bring to the attention of the appropriate office for evaluation the following action, namely (7) a plan participant committee should be established to review the plan annually and suggest improvements to the retirement plan, and

BE IT FURTHER RESOLVED that (8) participant education should be provided independent of recordkeeper-provided advice, and (9) communication and website design should be improved to better convey information to plan participants.

L. REPORT OF THE FACULTY HANDBOOK COMMITTEE (PROF. JOSHUA HERTZ)

M. RESOLUTION OF THE FACULTY HANDBOOK COMMITTEE (PROF. JOSHUA HERTZ)

RESOLUTION #9:

WHEREAS The Faculty Handbook module entitled “Patent and Copyright” includes both the University Patent Policy, adopted in 1995, and an Interim Copyright Policy, last revised in 1982; and

WHEREAS The University administration proposes to adopt new University policies on intellectual property; and

WHEREAS The Faculty Handbook Committee recommends that patent and trade secret policies be treated separately from copyright policy. The Committee supports the provisions of the proposed University policies on intellectual property pertaining to patents, trade secrets, and copyright; and

WHEREAS The Committee concludes the Copyright ownership policy issue should not be overshadowed by the University’s patent and technology transfer policy; and

WHEREAS, Every faculty member produces Original Works of Authorship (“Works”), yet only a few faculty members ever produce patentable inventions or develop trade secrets; and

WHEREAS, a separate policy or an overall intellectual property policy with separate sections is preferable so that copyright policy is not lost in the midst of the complications of the patent and/or trade secret policy; and

THEREFORE, BE IT RESOLVED that, upon adoption by the University administration of the new University Policies on Patent and Trade Secrets, consistent with this Resolution, the Faculty Senate shall take steps to remove from the Faculty Handbook the module entitled “Patent and Copyright.”

N. RESOLUTION OF THE FACULTY HANDBOOK COMMITTEE (PROF. JOSHUA HERTZ)

RESOLUTION #10:

WHEREAS The Faculty Handbook module entitled “Patent and Copyright” includes both the University Patent Policy, adopted in 1995, and an Interim Copyright Policy, last revised in 1982; and

WHEREAS The University administration proposes to adopt new University policies on intellectual property; and

WHEREAS The Faculty Handbook Committee recommends that patent and trade secret policies be treated separately from copyright policy. The Committee supports the provisions of the proposed University policies on intellectual property pertaining to patents, trade secrets, and copyright; and

WHEREAS The Committee concludes the Copyright ownership policy issue should not be overshadowed by the University's patent and technology transfer policy; and

WHEREAS, Every faculty member produces Original Works of Authorship ("Works"), yet only a few faculty members ever produce patentable inventions or develop trade secrets; and

WHEREAS, a separate policy or an overall intellectual property policy with separate sections is preferable so that copyright policy is not lost in the midst of the complications of the Patent and/or Trade Secret Policy; and

WHEREAS, Instructional Media was not defined in the Faculty Handbook; and

WHEREAS, The Committee recommends the Faculty Handbook be amended to include definitions of Traditional Academic Works and Pedagogical Works; and

WHEREAS The Committee recommends that faculty shall be deemed Authors of all Works created by them, including Traditional Academic Works and Pedagogical Works such that ownership of all rights in and to such Works shall reside solely with the faculty member who creates them; and

WHEREAS The Committee acknowledges certain Works created or developed by a faculty may be considered works made for hire for the university, namely Works created in the course of or pursuant to a grant or agreement for sponsored research between the university and a third party, or pursuant to any written agreement between a faculty member and the university expressly for the production of such Work; and

WHEREAS, The Committee acknowledges certain works created by faculty may be considered works made for hire for the university, namely administrative documents relating to the university's decision-making processes, measures dealing with organizational, administrative or budgetary matters, or other business records which are proprietary to the university.

THEREFORE, BE IT RESOLVED that faculty shall be deemed Authors of all Traditional Academic Works and Pedagogical Works created by them, such that ownership of all rights in and to such Traditional Academic Works and Pedagogical Works shall reside solely with the faculty member who creates them; and

BE IT FURTHER RESOLVED that, upon adoption by the University administration of the University Policy on Copyright, consistent with this Resolution, the Faculty Senate shall take steps to remove from the Faculty Handbook the module entitled "Instructional Media."

O. RESOLUTION OF THE FACULTY HANDBOOK COMMITTEE (PROF. JOSHUA HERTZ)

RESOLUTION #11:

WHEREAS Mills College has been added as the tenth college of the university

BE IT RESOLVED that Section 2 of the College Faculties module in the Northeastern University Faculty Handbook be amended to add "j. Mills College".

P. RESOLUTION OF THE FACULTY HANDBOOK COMMITTEE (PROF. JOSHUA HERTZ)

RESOLUTION #12:

WHEREAS the Faculty Handbook module entitled Appointments, Terms and Reappointments, Section B, currently states that the term of appointment for "First level/rank (e.g., Assistant Teaching Professor) is one year", and

WHEREAS in a competitive hiring market, units of the University report that it would be advantageous to be able to offer initial appointments of a greater duration, THEREFORE

BE IT RESOLVED that the Appointments, Terms and Reappointments module in the Northeastern University Faculty Handbook, Section B be amended to read "First level/rank (e.g., Assistant Teaching Professor) is at least one year and no more than two years".

Q. RESOLUTION OF THE FACULTY HANDBOOK COMMITTEE (PROF. JOSHUA HERTZ)

RESOLUTION #13:

WHEREAS a number of individual faculty members exercise considerable control over the direction and implementation of university governance when they hold an appointment to a college or university administrative role; and

WHEREAS the special role of faculty members with an administrative appointment is recognized several times in the Faculty Senate Bylaws; and

WHEREAS the composition of the Senate is full-time faculty members with six seats set aside to be composed of "administrators who are full-time members of the faculty appointed by the President or their designee"; and

WHEREAS the current bylaws allow that "Each full-time faculty member is eligible to vote and to serve as Senator," regardless of their concurrent appointment to a college or university administrative role, THEREFORE

BE IT RESOLVED: The Faculty Handbook module entitled Procedural Guidelines in the Appointment and Evaluation of University Administrators shall be amended to include the following as the first sentence in Part A, Item 1:
Administrative Faculty shall mean any faculty member, at the university, college or unit level with authority over matters such as academic affairs, workload, job description, duties, and/or compensation of faculty members, including but not limited to faculty

with titles such as Provost, Assistant / Associate Provost, Dean, Assistant / Associate Dean, Director and/or Executive Director.

BE IT FURTHER RESOLVED The Faculty Senate Bylaw 3.c.1.a. be amended to read: Each full-time faculty member, excluding Administrative Faculty, is eligible to vote, and to be elected as a Senator.

R. RESOLUTION OF THE FACULTY HANDBOOK COMMITTEE (PROF. HERTZ)

RESOLUTION #14:

WHEREAS the Faculty Handbook is a living document which provides essential policy pertinent to university governance and faculty rights; and

WHEREAS the Faculty Handbook includes modules governing appointments, promotions, and tenure, rights in teaching, research and scholarship, personnel policies, and academic organization which impacts all members of the university community; and

WHEREAS the Faculty Handbook requires regular review of governance, appointments, promotions, and tenure, rights in teaching, research and scholarship, personnel policies, and academic organization therein; and

WHEREAS the Faculty Handbook should be reviewed on an annual basis by a standing committee of faculty members representative of units across the university, appointed on a rotating basis, THEREFORE

BE IT RESOLVED that the Faculty Senate establishes a Faculty Handbook Committee as a standing committee inclusive of no less than 5 members representative of the degree- granting schools and colleges across the university, appointed by the Senate Agenda Committee to serve 2-year terms, where a minimum of no less than half of the members remain each year to fully support the transition of new members; AND

BE IT FURTHER RESOLVED that the Faculty Handbook Committee will review the faculty handbook on an annual basis, identify and research areas of concern for future action, and identify and propose changes inclusive of recommendations for new resolutions.

S. RESOLUTION OF THE FACULTY HANDBOOK COMMITTEE (PROF. JOSHUA HERTZ)

RESOLUTION #15:

WHEREAS, The Faculty Senate is the highest faculty governance body in the University; and

WHEREAS, Resolutions passed by the Faculty Senate address significant matters of University concern and embody the Faculty Senate's contribution to the governance of the University; and

WHEREAS, ensuring the efficacy and implementation of Resolutions passed by the Faculty Senate is a matter of utmost importance in the realization of the University's mission; THEREFORE

BE IT RESOLVED, The Provost shall submit a written Faculty Senate Resolution Status Report to the Faculty Senate, each academic year no later than the first Faculty Senate meeting in January, addressing each Resolution passed by the Senate in the previous academic year, including the status of the implementation of each such Resolution, and in the event of an incomplete implementation or a lack of approval thereof, an explanation and justification in connection therewith.

T. REPORT OF THE GLOBAL EDUCATION COMMITTEE (PROF. MICHELLE CARR)

U. RESOLUTION OF THE GLOBAL EDUCATION COMMITTEE (PROF. MICHELLE CARR)

RESOLUTION 16:

BE IT RESOLVED, that the Global Education Committee becomes a standing Faculty Senate committee and the composition of that group includes representation from all colleges and units.

V. RESOLUTION OF THE GLOBAL EDUCATION COMMITTEE (PROF. MICHELLE CARR)

RESOLUTION 17:

BE IT RESOLVED, that the Global Education Committee in consultation with GEO engage in a review of DOC faculty recognition nominees in each college to assist in the selection of the university finalist candidate. In instances when a Committee member is nominated, that individual will recuse themselves from the review process.

W. REPORT OF THE INCLUSION AND DIVERSITY COMMITTEE (PROF. BRIDGET SMYSER)

X. REPORT OF THE CLIMATE JUSTICE ACTION PLANNING COMMITTEE (PROF. REBEKAH MOORE)

Y. REPORT OF THE ACADEMIC POLICY COMMITTEE (PROF. MICHAEL JAEGGLI)