

WHEREAS: Resolution 24 (passed 25-0-0, 4/1/2020; Provost approved 4/10/2020) states: BE IT RESOLVED that usage of Student Evaluation of Teaching (SET) surveys such as TRACE in merit, tenure, and/or promotion considerations must involve (a) analysis of multiple SET queries and (b) utilization of multiple measures of the distribution of the responses (such as median or mode) rather than only the average of responses, and

WHEREAS: Resolution 25 (passed 44-0-0, 3/26/2025; Provost approved 5/5/2025) states: BE IT RESOLVED that TRACE survey results be used as one component in more comprehensive assessment of teaching effectiveness in faculty merit, promotion, and tenure processes that includes peer evaluations and instructors' teaching reflections, and

WHEREAS: the Provost's office requires on TRACE survey a summative instrument for assessing "teaching effectiveness", and the query "The instruction was effective at helping students learn in this course" being answered as either "Almost always effective (more than 80% of the time), or Usually effective (about 60–80% of the time), or Sometimes effective (about 40–59% of the time), or Rarely effective (about 20–39% of the time), or Almost never effective (less than 20% of the time)" is single-construct and psychometrically valid, is answerable by students' observation, focuses on the instructor's actions, contains an internal Rubric for each response choice, and is considered fair across all teaching styles and course formats, and

WHEREAS: the global Northeastern University faculty and the Student Government have provided valuable and legitimate feedback for revising the TRACE survey instrument, and

WHEREAS: the attached TRACE survey revision reminds students to focus on course material, student learning, instructor actions, instruction instead of instructors' personal qualities, and emphasizes precise questions with actionable feedback for faculty, as recommended by the TRACE Committee,

BE IT RESOLVED THAT: the TRACE survey be revised to the structure and content presented below.

Please evaluate this class based on *its content, your engagement with the material, your learning of intended course materials*, and the *instructor's actions*, rather than any unrelated attributes. We welcome student comments that are thoughtful, professional, constructive, and considerate. Your answers are anonymous and confidential.

Student reflection

1. How often did you attend this class?

- 80-100% of class meetings
- 60-79% of class meetings
- 40-59% of class meetings
- 20-39% of class meetings

- 0-19% of class meetings
- There were no class meetings to attend

2. The number of hours per week I usually devoted to this course or online sessions outside scheduled class meeting times is

- More than 10
- 8-10
- 5-7
- 3-4
- 0-2

3. What could I have done to make this course better for myself?

Course-related questions

4. The syllabus clearly described what I was expected to learn and how the course would be conducted

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- I am not familiar with the contents of the syllabus

5. The required and additional course materials were helpful for my learning in this course.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Learning-related questions

6. Class sessions or modules (in person or online, or any other type of class meeting) were helpful for learning.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- There were no class sessions

7. I understood what I should learn from the course.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Instructor-related questions

8. The instructor consistently explained how students would be assessed in the course.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. The instructor helped students identify ways to learn the course material.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. The instructor created opportunities for students to be engaged in the course.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. The instructor clearly communicated ideas and information.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. The instruction was effective at helping students learn in this course.

- Almost always effective (more than 80% of the time)
- Usually effective (about 60-80% of the time)
- Sometimes effective (about 40-59% of the time)

- Rarely effective (about 20-39% of the time)
- Almost never effective (less than 20% of the time)

13. What did the instructor do well?

14. What could be improved about the course?