

Proposed Revisions to the TRACE Survey

Students play a critical role in the university's commitment to quality teaching and academic excellence when they participate in the evaluation of courses through TRACE (Teacher Rating And Course Evaluation). TRACE data are important in the process of course design and improvement, as well as in the process of faculty evaluation. Students are expected to participate in TRACE with constructive feedback that is relevant to teaching and course content.

TRACE also allows students to share their experience with other students. TRACE results from previous terms can be found on the myNortheastern web portal.

Student Self-Assessment of their Effort to Achieve Course Outcomes

1. % attendance rate at all scheduled class meeting times
2. The number of hours per week I devoted to this course outside scheduled class meeting times
3. What I could have done to make this course better for myself (open-ended):

Course Related Questions

1. The syllabus was accurate and helpful in delineating expectations and course outcomes.
2. Required and additional course materials were helpful in achieving course outcomes.

Learning Related Questions

1. In-class sessions were helpful for learning.
2. Out-of-class assignments and/or fieldwork were helpful for learning.
3. This course was intellectually challenging
4. I learned a lot in this course.

Instructor Related Questions

1. The instructor came to class prepared to teach.
2. The instructor used class time effectively.
3. The instructor clearly communicated ideas and information.
4. The instructor provided sufficient feedback.
5. The instructor fairly evaluated my performance.
6. The instructor was available to assist students outside of class.
7. The instructor facilitated a respectful and inclusive learning environment.
8. The instructor encouraged and supported students, regardless of their views or how they identify.
9. Please expand on the instructor's strengths and areas for improvement in facilitating inclusive learning.
10. The instructor displayed enthusiasm for the course.
11. What is your overall rating of this instructor's teaching effectiveness?
12. What were the course's and/or instructor's strengths?
13. What could the instructor do to make this course better?

Deleted: including lectures, discussions, homework, reading, projects, assignments and tests.

Deleted: All responses are completely anonymous, and participation in the evaluation process is expected. However, you are permitted to opt out of completing this questionnaire by selecting "Opt Out." * I will participate I choose not to participate

Deleted: helped me to learn

Deleted: The textbook(s) helped me to learn

Deleted: The materials posted online, including Blackboard, helped me to learn.

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Deleted: 3. The in-class discussions and activities helped me to learn.

4. The classroom technology helped me to learn.

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Deleted: 5. I learned to apply course concepts and principles.
6. I developed additional skills in expressing myself orally and in writing.
7. I learned to analyze and evaluate ideas, arguments, and points of view.
8. Please comment on the strengths of this course and/or ways to improve this course.

Deleted: 3. The instructor possessed the basic communications skills necessary to teach the course.
4

Deleted: The instructor clearly stated the objectives of the course.
5. The instructor covered what was stated in the course objectives and syllabus.

Deleted: The instructor is someone I would recommend to other students.

Deleted: The instructor treated students with respect.

Deleted: The instructor acknowledged and took effective action when students did not understand the material.

Deleted: Describe instructor's strengths, areas for improvement, and any additional comments.

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