

# *New Faculty Life Hacks: So you're at a PUI...*



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# Teaching

How can I meet the teaching expectations of a PUI while simultaneously producing publishable research?

*Be thoughtful about how you spend time preparing for class and grading*

**Professor Destressor eNews**  
Combining productive work lives and balanced personal lives  
Winter 2010

*Our goal is to bring you news, insights, and information about leading a balanced and productive life while making a difference.*

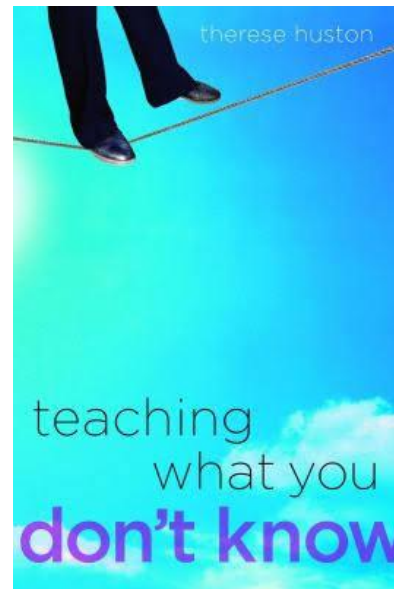
by Susan Robinson

In this issue, you'll find:

1. Class Preparation in One Hour or Less
2. Professor Destressor coaching
3. Up and coming workshops

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**1. Class Preparation in One Hour or Less**



# Research

How can I meet the teaching expectations of a PUI while simultaneously producing publishable research?

## *Schedule your experiments*

	M	T	W	R	F
8:00 AM					
8:30 AM					
9:00 AM					
9:30 AM					
10:00 AM	111	Research	111		111
10:30 AM					
11:00 AM	Office Hour		Research Meeting		
11:30 AM					
12:00 PM					
12:30 PM		Cmn Hr		Cmn Hr	
1:00 PM					
1:30 PM	FYSM		FYSM		Seminar/ CTL
2:00 PM					
2:30 PM			Office Hour	Research	Chem Dept Mtg
3:00 PM					
3:30 PM					
4:00 PM					
4:30 PM		Monthly Faculty Meeting			
5:00 PM					
5:30 PM					
6:00 PM					

- Start with a clear plan
- Be cautious about pursuing too many projects
- Consider whether part of your research could be integrated with your teaching
- Consider the realities of undergraduate schedules
- Plan so you can use summers and sabbaticals effectively

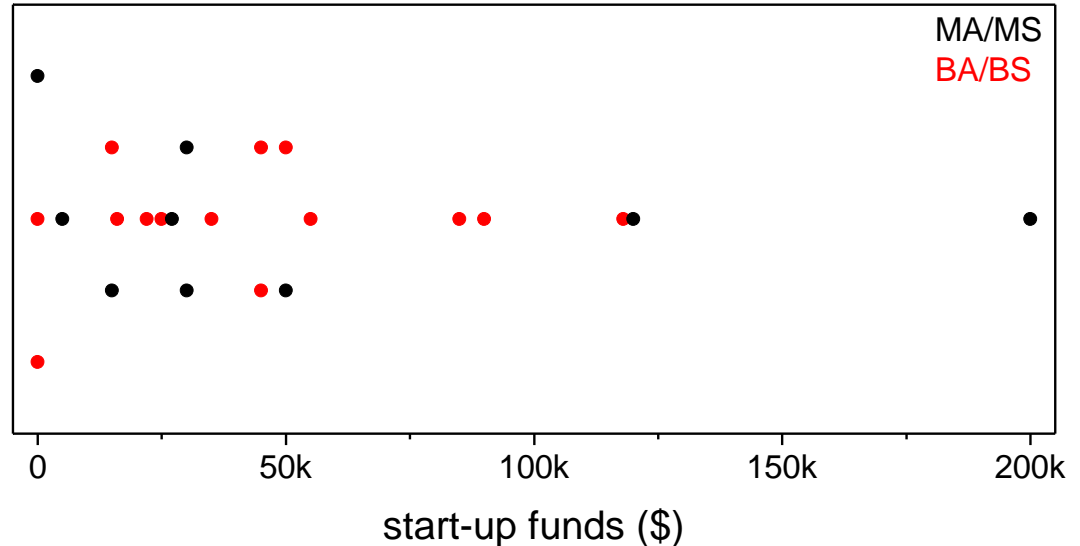
# Money

How can I produce results with a fraction of the budget at a research-intensive institution?

*Be strategic about start-up*  
*Come ready to spend*

Recent start-up funding levels at liberal arts colleges and comprehensive universities (biology departments,  $n = 23$ )

median = \$30k



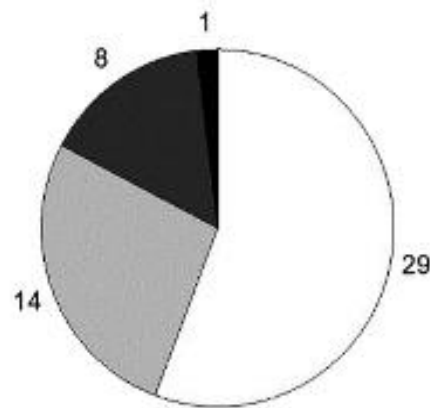
# Intellectual Support

How can I solve problems when I'm the only expert in my field on campus?

*Identify collaborators & attend conferences*



$n = 52$   
articles



- No Collaborators
- Domestic Collaborator(s)
- International Collaborator(s)
- Domestic and International Collaborators

Kovarik, *Analytical Methods*, 2015, 7, 6960.

# Service

How can I do all these things while still being a good colleague and having time for myself?

## *Learn to say “no”*

*(1) Do I want to do this?*

*(2) Do I need to do this?*

*(3) Will it benefit me or contribute to my long-term goals to do this?*

*(4) Could someone else do this better/faster/more easily than me?*

*(5) Could I commit to part of this but not all of it?*