Tell Your Science Story: Developing a Research Statement



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Outline

- General remarks/suggestions
- Q & A
- Peer review of your research statements
- Closing remarks/Q & A

Who Am I?

Toyoko Orimoto

- 2012-2018: Assistant Professor of Physics at Northeastern
- 2009-2012: Postdoctoral fellow at CERN
- 2006-2009: Postdoctoral fellow at Caltech
- 2006: Ph.D. Physics, UC Berkeley
- 2000: B.A. Physics, UC Berkeley

NU CMS
Group at
CERN
Large
Hadron
Collider



Who Am I?

Grants

- Department of Energy Early Career Award (2013-2018)
- National Science Foundation Awards (2016-present)

Search committees

- Have served on two faculty search committees so far
- Read ~250 applications

Applications and interviews

 Was on the faculty job market for 3 years, interviewed at ~a dozen places





Research Statement

Goal of research statement

• "The main goal of a research statement is to walk the search committee through the evolution of your research, to highlight your research accomplishments, and to show where your research will be taking you next."

Meant to serve as a complement to your CV and cover letter

- Your CV will highlight accomplishments (publications, conference presentations, leadership roles, etc), but your statement will expand upon this, weaving these accomplishments into a narrative and expanding into future directions and long term plans
- All quotes come from: https://www.vpul.upenn.edu/careerservices/writtenmaterials/researchstatements.php

Research Statement: Outline

1. Introduction/Overview

- What is your **research vision**?
 - What are the major questions you are trying to answer in your research?
 - For example, my research vision is: "To explore the energy frontier, utilizing the high precision CMS electromagnetic calorimeter to measure the recently discovered Higgs boson as a probe for potential new physics."
- First paragraph and page are of utmost importance
 - Search committee may be reading hundreds of applications
 - Want to capture the reader in the first page...
 - Keep in mind that there may be non-experts reading your application

Research Statement: Outline

2. Past & Current Research

- "... do not talk about your research in abstract terms, make sure that you explain your actual results and findings"
- Reiterate main accomplishments, but avoid simply repeating your CV
- There should be an **overarching theme/narrative** (your research vision) throughout the statement
- Put accomplishments into context for non-experts
 - For example, "I was selected to present results at IEEE 2017, one of the most important annual conferences for my collaboration."
- If you faced any **challenges** in your research, you can describe here how you approached and solved those issues
- "... describe how have you used your research as a tool for teaching or mentoring students"

Research Statement: Outline

3. Future Plans

- "... you have asked good questions, and used good methods to find some answers, but how will you now use this foundation to take you into your future?"
- What are your **long term plans** for research? 5-years and further
- Past & current research description should tell why you are the right person to see through these plans
- Plans should be realistic, with reasonable benchmarks
- Make sure that your future plans are distinct from your postdoc advisor, ie that you are an **independent researcher**
- Will the proposed program translate well into a **grant** proposal?

Research Statement: Do's & Don'ts

• Don't

- Make it too long (max length seems to depend on discipline)
- Use excessive jargon
- Be overly boastful

• Do

- Set aside focused time to write your statements
- Get feedback from mentors
- Keep in mind that there may be non-experts reading it
- Be enthusiastic and passionate
- Reach out to contacts you may know at the places you are applying
- Tailor each application to the institution you are applying to, focusing on what your unique research program can add

Tailoring Your Statement

- For example, if I was applying for a job in the NU physics department, I would:
 - Describe how I could engage **coop students** in research, having read about that the NU experiential education program
 - Mention **potential synergies and collaboration** between my research interests and the existing NU particle physics group
 - When proposing future plans, keep in mind any **discussions I** may have had with contacts at NU (eg, are they interested in moving into entirely new areas of research, or expanding their current general areas of expertise, etc)
 - Include **resources available at NU** (eg, the MA Green High Performance Computing Center)

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Questions? Comments?

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Resources

- Academic Job Search Handbook:
 - http://www.upenn.edu/pennpress/book/915.html